

Faculty name: Dr. Rajeshwari Jain
Subject Name: Business Analytics (Semester II)
Teaching Learning Method: **Think-Pair-Share**

Brief description of Think-Pair-Share:

Think-pair-share (TPS) is a collaborative learning strategy where students work together to solve a problem or answer a question about an assigned reading. This strategy requires students to (1) think individually about a topic or answer to a question; and (2) share ideas with classmates.

Why use think-pair-share?

1. Discussing with a partner maximizes participation
2. It helps students to think individually about a topic or answer to a question.
3. It teaches students to share ideas with classmates and builds oral communication skills.
4. It helps focus attention and engage students in comprehending the reading material.

When to Use: Before Reading

How to Use: With small groups

How to use think-pair-share

- Decide upon the text to be read and develop the set of questions or prompts that target key content concepts.
- Describe the purpose of the strategy and provide guidelines for discussions.
- Model the procedure to ensure that students understand how to use the strategy.
- Monitor and support students as they work through the following:

T: (Think) Teachers begin by asking a specific question about the text. Students "think" about what they know or have learned about the topic.

P: (Pair) Each student should be paired with another student or a small group.

S: (Share) Students share their thinking with their partner. Teachers expand the "share" into a whole-class discussion.

How to get Maximum advantage of TPS:

- Be sensitive to learners' needs (reading skill, attentional skills, language skill) when creating pairs.
- Allow students with different skill sets to form groups.

Name _____ Date _____

Division: _____ Enrollment Number: _____

Student Activity Sheet: Think-Pair-Share

Read the following question or problem:

For Example: How Business Analytics can be used in Healthcare Industry?

Think On your own, write three ideas you have about this question or problem:

1. _____

2. _____

3. _____

Pair Discuss your ideas with a partner. Put a check by any ideas, above, that your partner also wrote down. Then, write down ideas your partner had that you did not have:

1. _____

2. _____

3. _____

Share Review all of your ideas and circle the one you think is most important. One of you will share this idea with the whole group. As you listen to the ideas of the whole group, write down three more ideas you liked:

1. _____

2. _____

3. _____

Suggestions for the above teaching method [If any, for peer review]:

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